Soil Basics (Or the world under our feet)



Score Four: Students, Schools, Streams, and the Bay

Rebecca Wolf and Nguyen Le Interstate Commission on the Potomac River Basin



Soil: The Foundation For a Plant's Success

Soil provides plants with:

- Nutrients
- Minerals
- Water
- Oxygen

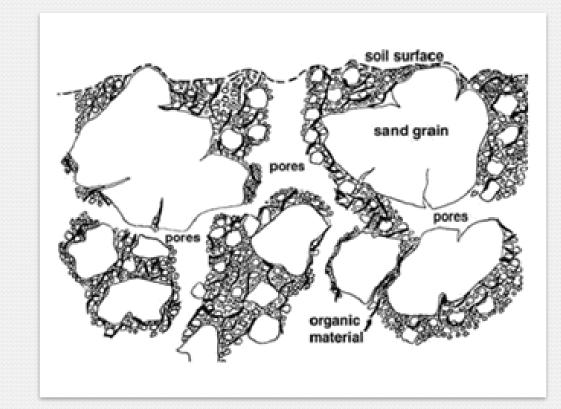




It's Not Just Dirt

Soil consists of:

- *Mineral particles* sand, silt, or clay.
- *Pore Spaces* between mineral particles.
- Organic matter decomposing plants, animal matter and droppings.
- Small organisms worms and insects and microorganisms, such as bacteria and fungi.

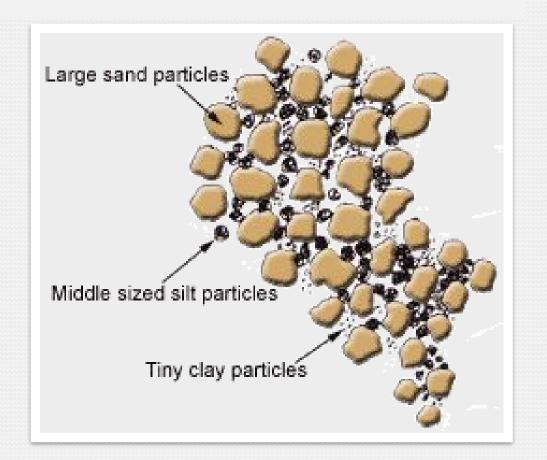




Soil: It's a Mix

The three minerals that comprise soil are:

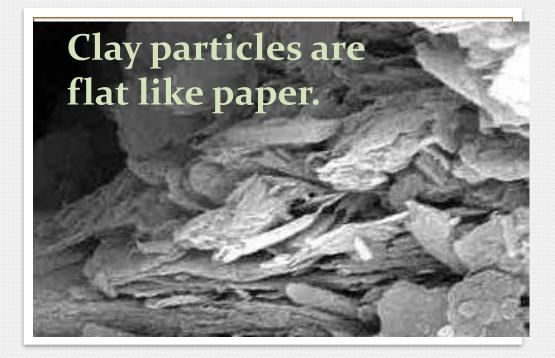
- Sand
- Silt
- Clay.





More On Minerals

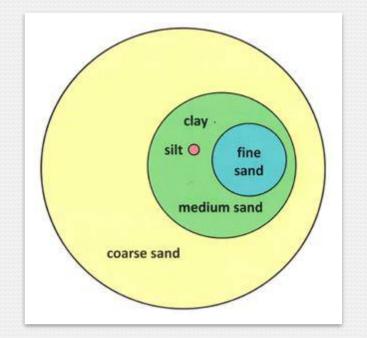
- These minerals are classified by size.
- You can see...
 - Sand with your eye or magnifying glass.
 - Silt with microscopes.
 - Clay with electron microscopes.





How soil feels to the touch tells us what it is!

- The minerals in a soil affects how it feels to the touch. This is called its *soil texture*.
 - The particles feel differently, because of their different sizes and structures.
 - We can tell the general composition of soil from its texture.
 - You will do this in a Soil Texture Lab.

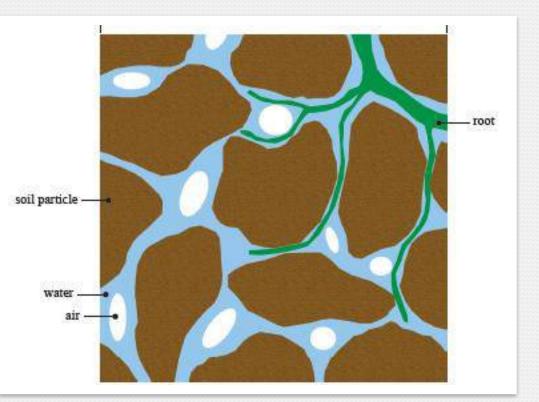


How would you expect sand to feel in comparison to clay?



Pore Space – where lots of action takes place.

- The spaces between individual soil particles are called pore spaces.
- Pore spaces house water, oxygen, and microorganisms.
- Plant roots grow into and make pore spaces.

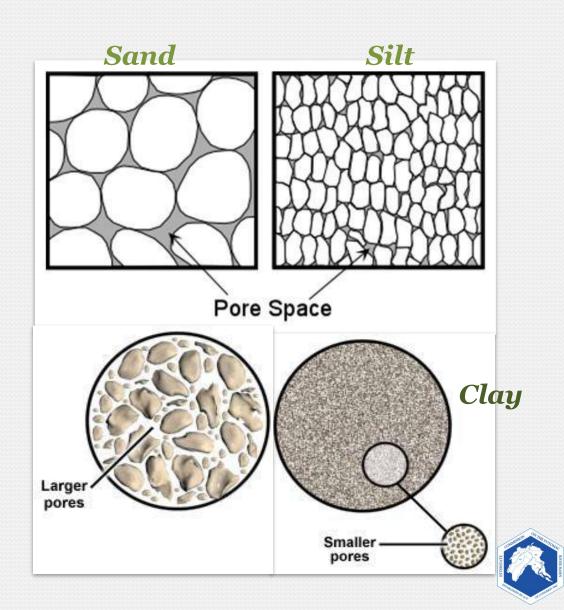




Pore Space

Different types of minerals have different sized pore spaces.

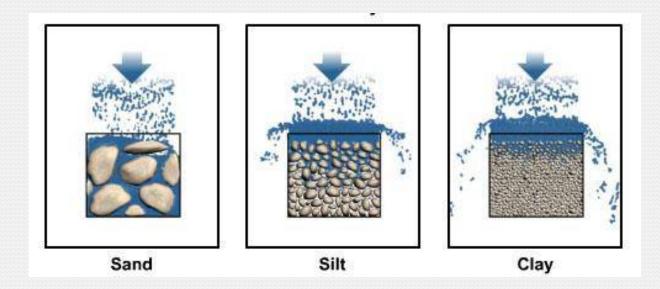
- Which type of mineral has the largest pore spaces?
- How about the smallest?



Porosity and Permeability – related, but different

Porosity – Soil scientists define porosity as the *volume* of pores for a given amount of soil.

- Which mineral is most porous (has the greatest volume of pores for the same amount)?
- But which is most permeable? (Which will rain pass through the fastest?





Healthy Soil Supports Many Diverse Lifeforms

Micro-organisms:



Bacteria

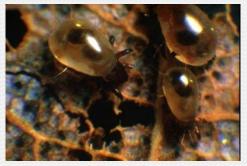


Nematodes



Fungus roots

Organisms visible to the eye:



Tiny to large insects & spiders



Earth worms



Tiny springtails



https://www.nrcs.usda.gov/wps/portal/nrcs/photogallery/soils/health/biology/gallery/?cid=1788&position=Promote the second seco

Review

- What different factors cause pore spaces in soil?
- Which would retain water the best a sandy soil or a clayey soil?
- What types of organisms do you think you might find in your school soil?



Application Question To Think About

Rain gardens are meant to catch large amounts of storm water and then let it slowly seep into the soil over one to two days.

• Which mix of soils would work best in a rain garden? And why?





Investigations and Activities

Collect soil samples from the schoolground:

- Soil Components Texture Investigation
- Soils Percolation Investigation.
- Send to lab to have analyzed and/or use soil chemistry kits to learn pH and other chemical. characteristics.



Resources for Teachers

- Flow diagram for Texture by Feel. Commonly used in the field. Provided by the USDA Natural Conservation Resources Service. (Click <u>here</u> for a highresolution version of the graphic.)
- <u>Soil Science Society of America</u> provides an excellent bank of soils lessons for multiple grades covering texture, biology, chemistry, forensics, and more. <u>http://www.soils4teachers.org/lessons-and-activities#General9</u>
- Basic Hydrologic Science Course Runoff Processes Section Four: Soil Properties. In depth explanations with public domain graphics. <u>http://wegc203116.uni-graz.at/meted/hydro/basic/Runoff/print_version/04-soilproperties.htm?vm=r#12</u>
- <u>Soil Biology Primer</u>, Natural Resources Conservation Service, USDA. <u>https://www.nrcs.usda.gov/wps/portal/nrcs/main/soils/health/biology/</u>



Definitions for teachers

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Source (unless otherwise noted): Soil Health and Glossary, National Resources Conservation Service <u>https://www.nrcs.usda.gov/wps/portal/nrcs/detailfull/soils/health/?cid=nrcs142p2_0</u>

- Actinomycetes: A large group of bacteria that grow in long filaments that are too small to see without magnification. Actinomycetes generate the smell of "healthy soil," and are important in decomposing cellulose, chitin, and other hard-to-decompose compounds, especially at higher pH levels. Many produce antibiotics.
- Arthropods: Invertebrate animals with jointed legs. They include insects, crustaceans, sowbugs, springtails, arachnids (spiders), and others.
- **Bacteria**: Microscopic, single-celled organisms. They include the photosynthetic cyanobacteria (formerly called blue-green algae), and actinomycetes (filamentous bacteria that give healthy soil its characteristic smell).
- **Fungi**: Multi-celled, non-photosynthetic organisms that are neither plants nor animals. Fungal cells form long chains called hyphae and may form fruiting bodies such as mold or mushrooms to disperse spores. Some fungi such as yeast are single-celled.
- **Mineral:** A mineral is an element or chemical compound that is normally crystalline and that has been formed as a result of geological processes" (Source: Nickel, E. H., **1995**). "Minerals are naturally-occurring inorganic substances with a definite and predictable chemical composition and physical properties." (Source: O' Donoghue, **1990**).
- Mycorrhizal associations: A symbiotic association of certain fungi with roots. The fungi receive energy and nutrients from the plant. The plant receives improved access to water and some nutrients. Except for brassicas (mustard, broccoli, canola) and chenopods (beets, lamb's-quarters, chard, spinach), most plants form mycorrhizal associations.
- **Organic matter:** any material that is part of or originated from living organisms. Includes soil organic matter, plant residue, mulch, compost, and other materials
- **Permeability:** the qualitative estimate of the ease with which fluids, gases, or plant roots pass through soil.
- **Porosity:** the volume of pores in a soil sample divided by the bulk volume of the sample.
- Silt: a granular material of a size between sand and clay, whose mineral origin is quartz and feldspar. Silt may occur
 as a soil (often mixed with sand or clay) or as sediment mixed in suspension with water (also known as a suspended
 load) in a body of water such as a river. (source: Wikipedia)

